

Unorthodox Methodologies Reading Group

Once the group was formed, it was decided that each participant would choose the literature for the rest of the group once during the 10 meetings scheduled. Each week one of the participants suggested texts that responded to each participant's research needs and inquiries and to topics raised in previous meetings. All meetings happened online due to the Coronavirus pandemic. This collaborative syllabus was put together at the end of the summer as a repository of these discussions.

Week 1: Bibi Calderaro's

Brinckman, S., 2014. Doing Without Data. *Qualitative Inquiry* 2014, Vol. 20(6) 720–725 .

MacLure, M. 2013. Researching without representation? Language and materiality in post-qualitative methodology. *International Journal of Qualitative Studies in Education*, 26:6, 658-667, DOI: 10.1080/09518398.2013.788755

St. Pierre, E. A., 2019. Post Qualitative Inquiry in an Ontology of Immanence. *Qualitative Inquiry*, 2019, Vol. 25(1) 3–16

St. Pierre, E. A., 2019. Post Qualitative Inquiry, the Refusal of Method, and the Risk of the New. *Qualitative Inquiry* 1–7, 2019.

Harwood, D., Collier, D.R., Barratt, J., 2019. Entanglements in the Forest: The Orange GoPro Camera and the Children who Wear Them. *The International Journal of Early Childhood Environmental Education*, 7(1), p. 57

Lather, P., 2013. Methodology-21: what do we do in the afterward? *International Journal of Qualitative Studies in Education* 2013 Vol. 26, No. 6, 634–645

Clough, P.T., 2009. The New Empiricism Affect and Sociological Method. *European Journal of Social Theory* 12(1): 43–61 (OPTIONAL)

Week 2: Katherine Entigar's

Vives, L. 2012. Fragmented Migrant (Her)Stories: Multi-sited Ethnography and Feminist Migration Research. In G.T. Bonifacio (ed.), *Feminism and Migration: Cross-Cultural Engagements*, International Perspectives on Migration 1, Springer Science+Business Media B.V.

Sholock, A., 2012. Methodology of the Privileged: White Anti-racist Feminism, Systematic Ignorance, and Epistemic Uncertainty . *Hypatia*, Vol. 27, No. 4 (fall 2012), pp. 701-714

Dodson, L. and Schmalzbauer, L. 2005. Poor Mothers and Habits of Hiding: Participatory Methods in Poverty Research. *Journal of Marriage and Family*, Vol. 67, No. 4 (Nov., 2005), pp. 949-959

John, K.D and Brown, K.W., 2019. Settler/Colonial Violences: Black and Indigenous Coalition Possibilities through Intergroup Dialogue Methodology. *American Indian culture and Research Journal* 43:2 (2019)

Tuck, E. and Yang, K.W., 2014. Unbecoming Claims: Pedagogies of Refusal in Qualitative Research. *Qualitative Inquiry* 2014, Vol. 20(6) 811–818

Aguilar, C. 2018. Undocumented Critical Theory. *Cultural Studies ↔ Critical Methodologies* 1–9 , 2018.

Week 3: Jordan Bell's

Van Dijk, T.A., 1993. Principles of critical discourse analysis. *Discourse & Society*, vol. 4(2): 249- 283.

Drid, T., Discourse Analysis: Key Concepts and Perspectives. *Alathar Journal*, Vol. 09, Jan. 2010.

Week 4: Karen Zaino's

Ghaziani, A. and Brim, M., 2019. Queer Methods. Four Provocations for an Emerging Field. In *Imagining Queer Methods*, New York University Press, 2019.

Week 5: Francisco Medina's

Shotter, J. 2000. Seeing Historically: Goethe and Vygotsky's 'Enabling Theory-Method'. *Culture & Psychology Vol. 6(2): 233–252*

Stetsenko, A. 2016. Vygotsky's theory of method and philosophy of practice: implications for trans/formative methodology. *Educação, Porto Alegre, v. 39, n. esp. (supl.), s32-s41, dez. 2016*

Tuck, E. and Gishard, M. 2013. Uncollapsing Ethics: Racialized sciencism, settler coloniality, and an ethical framework of decolonial participatory action research. In T. M. Kress, C. Malott, & B. Porfilio (Eds.), *Challenging status quo retrenchment: New directions in critical qualitative research.*

Tuck, E. and McKenzie, M., 2015. Relational Validity and the "Where" of Inquiry: Place and Land in Qualitative Research. *Qualitative Inquiry* 2015, Vol. 21(7) 633–638

Week 6: Gayle Maslow's

Bryson, M. and De Castell, S., 1993. Queer Pedagogy: Praxis Makes Im/Perfect. *Canadian Journal of Education, 18:3; 1993.*

McWilliams, J. and Penue, W.R, 2017. Queer Theory in the Learning Sciences. In *Power and Privilege in the Learning Sciences*, ed. by Esmonde, I. and Booker, A.N., Routledge, New York and London, 2017.

Cobb, M., 2005. Childlike: Queer Theory and Its Children. *Criticism: Vol. 47: Iss. 1, Article 6.* Available at: <http://digitalcommons.wayne.edu/criticism/vol47/iss1/6>

Traub, V., 2013. The New Unhistoricism in Queer Studies. *PMLA* , January 2013, Vol. 128, No. 1 (January 2013), pp. 21-39

Week 7: August Smith's

Time to recap and think through the maze

Week 8: Michael Rufino's

- Hultman, K. & Taguchi, H.L., 2010. Challenging anthropocentric analysis of visual data: a relational materialist methodological approach to educational research. *International Journal of Qualitative Studies in Education*, Vol. 23, No. 5, September–October 2010, 525–542
- Bozalek, V. & Zembylas, M. 2016. Diffraction or reflection? Sketching the contours of two methodologies in educational research. *International Journal of Qualitative Studies In Education*, 2017 vol. 30, no. 2, 111–127

Week 9: Kushya Sugarman's

- Knudsen, B. and Stage, C., 2015. Introduction to *Affective Methodologies. Developing Cultural Research Strategies for the Study of Affect*, ed. Knudsen, B. and Stage, C. Palgrave Macmillan, UK.
- Engel-DiMauro, S., and Carroll, K.K., 2014. An African-centered Approach to Land Education, *Environmental Education Research*, 2014 Vol. 20, No. 1, 70–81
- Harney, S. and Moten, F., 2017. Improvement and Preservation: Or, Usufruct and Use. In *Futures of Black Radicalism*, ed. by Gaye Theresa Johnson and Alex Lubin, 83–91. New York: Verso, 2017.
- McDermott, R.P., 1993. The acquisition of a child by a learning disability. In S. Chaiklin & J. Lave (Eds.), *Understanding practice* (pp. 269-305). New York: Cambridge University Press.
- Hackett, A., MacLure, M. & McMahan, S., 2020. Reconceptualising early language development: matter, sensation and the more-than-human. *Discourse: Studies in the Cultural Politics of Education*. <https://doi.org/10.1080/01596306.2020.1767350>

Bibi Calderaro sent the following optional last read: Ashley, C.P. & Billies, M. 2020. Affect & Race/(Blackness). *Athenea Digital*, 20(2): e2323 (julio 2020).

Week 10: recapping and farewell