

## Possible Readings

The originating thought from Bibi was **unorthodox methodologies**, for sure branching off from here is expected to happen during the summer.

-whatever texts are added here, if whomever proposes can please add links to papers/books etc. so that it is easier for all of us to find them. Also if indicating books, maybe indicate chapters of interest?

### housekeeping etc. (by Bibi)

This was an idea that popped organically in wanting to stay in touch and actively thinking about our researches. I think it would be cool if it grows organically as well by interest or any other category...

I don't intend to micro-manage, so feel free to take as much space leading as you need or want or as your research/schedule/summer allows or demands.

### **Bibi Calderaro's wish list**

-Feyerabend's Against Method: Outline of an Anarchistic Theory of Knowledge, 1970.

<https://drive.google.com/file/d/1Kagw36Q9B5VI6BY7xs55LMajEh4jsyw5/view>

-Boyd & Crawford's Six provocations for Big data

<http://www.wefeelfine.org/methodology.html>

-Chapters from Burdick, et al's Digital\_Humanities book

Found here thru open access >> <https://mitpress.mit.edu/books/digitalhumanities>

-All or chapters from Lury and Wakeford (Eds.) *Inventive Methods*

<https://b-ok.cc/s/inventive%20methods>

-Chapters from Anderson and Harrison's *Taking place: non-representational theories and geography*

<https://b-ok.cc/book/2069045/d4cadd>

-Chapters from M. De La Cadena and Blaser (Eds.) *A World of Many Worlds*

<https://b-ok.cc/book/3644898/95d1f7>

-Aliseda's Abductive Reasoning or another book/chapter on abductive reasoning...

<https://b-ok.cc/book/832667/a0d8e6>

-Mckelvey's Complexity Science as order creation-science: New theory, new method

[https://go-gale-](https://go-gale-com.ezproxy.gc.cuny.edu/ps/i.do?id=GALE%7CA140413696&v=2.1&u=cuny_gradctr&it=r&p=AONE&sw=w)

[com.ezproxy.gc.cuny.edu/ps/i.do?id=GALE%7CA140413696&v=2.1&u=cuny\\_gradctr&it=r&p=AONE&sw=w](https://go-gale-com.ezproxy.gc.cuny.edu/ps/i.do?id=GALE%7CA140413696&v=2.1&u=cuny_gradctr&it=r&p=AONE&sw=w)

-Erin Manning's Creative Propositions for thought in motion

[http://www.inflexions.org/n1\\_manninghtml.html](http://www.inflexions.org/n1_manninghtml.html)

-<https://imaginative-ethnography.com/a-different-kind-of-ethnography-2/>

-Posthuman Research Practices in Education - Eds. Carol A. Taylor and Christina Hughes, Palgrave, 2016

Would love to do some **Marisol de la Cadena** or another leading anthropologist on methods...

Also something from John Hutnyk...

**Also some organizations/journals I found while looking into this**

<http://www.universalrejection.org/>

<https://eagereyes.org/> (data visualization)

<https://tomprof.stanford.edu/> (tomorrow's professor / archive and posts)

<http://inflexions.org/> (a journal for research creation)

<https://imaginative-ethnography.com/> (center for imaginative ethnography)

### **Katherine Entigar's Wishlist**

-*Handbook of Emergent Methods* >> <https://b-ok.cc/book/1067992/623128>

-Jackson, A. Y. (2017). Thinking Without Method. *Qualitative Inquiry: QI*, 23(9), 666–674.

-*The Artistry of Emancipatory Practice: Photovoice, Creative Techniques, and Feminist Anti-Racist Participatory Action Research - SAGE Research Methods*. (n.d.).

-Akom, A., A., & akom@sfsu.edu. (2011). Black emancipatory action research: integrating a theory of structural racialisation into ethnographic and participatory action research methods. *Ethnography & Education*, 6(1), 113–131.

-*Handbook of Critical and Indigenous Methodologies - SAGE Research Methods*. (n.d.).

Retrieved April 23, 2019, from <http://methods.sagepub.com/book/handbook-of-critical-and-indigenous-methodologies>

-Guishard, M. A., Halkovic, A., Galletta, A., & Li, P. (2018). Toward Epistemological Ethics: Centering Communities and Social Justice in Qualitative Research. *Forum, Qualitative Social Research / Forum, Qualitative Sozialforschung*, 19(3), 681–704.

-Tuck, E., & Yang, K. W. (2014). Unbecoming Claims: Pedagogies of Refusal in Qualitative Research. *Qualitative Inquiry: QI*, 20(6), 811–818.

-Tuck, E. (2009). Re-visioning Action: Participatory Action Research and Indigenous Theories of Change. *The Urban Review*, 41(1), 47–65.

-Gutiérrez, K. D., Engeström, Y., & Sannino, A. (2016). Expanding Educational Research and Interventionist Methodologies. *Cognition and Instruction*, 34(3), 275–284.

-Jackson, A. Y., & Mazzei, L. (2011). *Thinking with theory in qualitative research: Viewing data across multiple perspectives*. Routledge.

-Brinkmann, S. (2014). Doing without Data. *Qualitative Inquiry:QI*, 20(6), 720-725.

-Hesse-Biber, S. N., & Leavy, P. (2010). *Handbook of Emergent Methods*. Guilford Press.

-Dodson, L., & Schmalzbauer, L. (2005). Poor Mothers and Habits of Hiding: Participatory Methods in Poverty Research. *Journal of Marriage and Family Counseling*, 67(4), 949–959.

- Aguilar, C. (2019). Undocumented Critical Theory. *Cultural Studies ↔ Critical Methodologies*, 19(3), 152–160.
- Vives, L. (2012). Fragmented Migrant (Her)Stories: Multi-sited Ethnography and Feminist Migration Research. In G. T. Bonifacio (Ed.), *Feminism and Migration: Cross-Cultural Engagements* (pp. 61–77). Springer Netherlands.
- John, K., & Brown, K. (2019). Settler/Colonial Violences: Black and Indigenous Coalition Possibilities through Intergroup Dialogue Methodology. *American Indian Culture and Research Journal*, 43(2), 135.
- Sholock, A. (2012). Methodology of the Privileged: White Anti-racist Feminism, Systematic Ignorance, and Epistemic Uncertainty. *Hypatia*, 27(4), 701–714.

#### **Jordan Bell's wishlist**

- Van Dijk, 1993, Critical Discourse Analysis:  
<http://discourses.org/OldArticles/Principles%20of%20critical%20discourse%20analysis.pdf>

#### **Karen Zano's wishlist**

- Imagining Queer Methods (Ghaziani and Brim, 2016)

#### **Dora Trujillo's wishlist**

- Langer-Osuna, & Nasir (2016). Rehumanizing the “Other” race, culture, and identity in education research. *Review of Research in Education*, 40(1), pp.723-743.  
<https://doi-org.ezproxy.gc.cuny.edu/10.3102/0091732X16676468>