



I invite you to explore the estuary

- 5 days + 4 nights floating up the Hudson River, camping along its shore • building new ecologies of place • no necessary preexisting skills, only a willingness to explore boundaries, thresholds, conviviality and frugality • listening to the bio-region and its people • learning and caring with • becoming estuarian •



as a collaborator with land, people and river

about me + vision + values

I am an educator, researcher and artist looking to engage inquisitive educators into exploring **regenerative pedagogies in/with land**. I am a third year PhD student in the Urban Education Program at the Graduate Center CUNY. My work centers on creating **immersive experiences** to build **eco-literacy**—a learning **to be with** our many different **ecologies**, human and more-than-human, natural and cultural. I see ecoliteracy as a necessarily dynamic and **situated learning process**. For this reason I am **looking to explore** the bioregion of the **Hudson River Estuary** as socio-economic, psycho-social, natural-cultural context in which **to reexamine our places as learners and teachers**, as communicators and creators. My values are those of **inclusiveness**, **respect for difference** and **reciprocity of action** where **humans & more-than-humans collaborate** and learn to **live together**. I am **looking to understand** what it means to model **de-carbonized living** (even if at a small scale and for a short period of time) as well as finding effective ways **to communicate and transmit these possibilities**. I want learning to become a recognition of our watershed bioregion and us in it. I envision **building** channels of communication between **urban and rural networks** of people of all ages who engage **climate action** past their differences. I envision learning to live with difference; **un-learning** assimilation; **re-learning to build places of care** that **extend beyond the binaries rural-urban and nature-culture**. You can see some of my work in the links below.

a bit more about this project

Through a **gently guided structure** that mixes **self-discovery**, **being with water**, readings and discussion and **free** (explorative) **time**, this program aims to give educators the **space and time to explore pedagogies** that **facilitate transitions**, in particular the transition from the current energy regime to the next one(s), whichever their scale and nature. Because **energy** is such a **complex topic**, field of knowledge and range of practices, notions of de-assimilation, de-carbonization, decolonization, de-growth, subsistence skills, agroecology, seed ontology, food-growing and foraging literacies will be at the center of these explorations. This dedicated time puts emphasis on **deep listening** and learning to understand **deep temporal** cues inside and outside the human perceptive apparatus and perspectives in order to **build new pedagogies** that **include human and non-human agencies**. The program looks to contextualize, problematize, inquire, explore, build and **co-create ways of inhabiting this bioregion** through a **socio-environmental justice** lens. It aims to emphasize processes that foster dialogue, communication and **awareness** of the close **interconnections** that exist between us and the bioregion at cultural, historic, geographic, socio-economic, and ecological levels while understanding the different **contexts** and individualities of each community and individual stakeholders in the area. The program's vision is to connect rural and urban publics along the valley, starting with the **Bronx-Yonkers' border**. The C.A.R.E. project was granted a Fellowship for Research Development by the Science and Resilience Institute at Jamaica Bay and a Public Humanities Fellowship by Humanities NY to scale it up to its first trial this coming summer 2021 (pandemic permitting).

what's in it for you?

Educators are invited to **spend 4-5 days** in an itinerant **summer residency on kayaks**. Focusing on **building new meaningful relationships of interconnectedness with our river and ourselves**, the program grants you time to **recalibrate**—your teaching practices, your living practices, your thinking-feeling habits—to construct pedagogies suited for understanding and communicating how we as humans can co-inhabit this bioregion in **eco-centric ways** based on **reciprocity, mutuality and solidarity**. These **explorations** will be **both individual and collective**, with time spent in lightly structured activities followed by solo time to further explore your interests and questions. We will **teach you kayaking, navigational and safety skills** promptly so that you are **free to explore and connect**. The program is free to you as teacher thanks to a fellowship from Humanities NY (through The Graduate Center CUNY's Center for the Humanities). Five (5) educators will be supported in full for the residency period. All costs of participating are included (food, shelter, all needs covered for the stay, possibly local transportation to and from sites of launching and landing).

Inquiries and application process: please email bibicalder@gmail.com

subject line: HRE-CARE-residency.